

JAIPUR NATIONAL UNIVERSITY, JAIPUR

(Established by the Government of Rajasthan under the Jaipur National University, Jaipur Act No. 5 and Approved by the UGC under Section 2(f) of the UGC Act 1956)

The Annual Quality Assurance Report (AQAR) of the IQAC (2015-16)

Part – A

AQAR for the year

2015-16

I. Details of the Institution

1.1 Name of the Institution

Jaipur National University

1.2 Address Line 1

Near New RTO Office,

Address Line 2

Jagatpura

City/Town

Jaipur

State

Rajasthan

Pin Code

302017

Institution e-mail address

info@jnujaipur.ac.in

Contact Nos.

0141-2754399/2753377/2754814

Name of the Head of the Institution:

Prof. H.N. Verma
Vice Chancellor

Tel. No. with STD Code:

0141-3324005

Name of the IQAC Co-ordinator:

Prof. J.K. Tandon

Mobile:

09829670324

IQAC e-mail address:

iqac@jnujaipur.ac.in

1.3 NAAC Track ID

RJUNGN 11214

1.4 NAAC Executive Committee No. & Date:

EC (SC)/06/A&A/039 dated 01-05-15

1.5 Website address:

www.jnujaipur.ac.in

Web-link of the AQAR:

<http://www.jnujaipur.ac.in/AQAR2015-16.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.28	2015	5 Yrs.

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

12/06/2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

This is the first AQAR after NAAC Accreditation in May, 2015.

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Hotel Management & Catering Technology,
Mass Media and Journalism, Fashion Design, Nursing

1.11 Name of the Affiliating University

N/A

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

N/A

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

No

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

05

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

20

2.10 No. of IQAC meetings held

:

04

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Health Care and Global Business
Advancements in Electronics and Communication
Advancements in Engineering and Material Sciences

- IX International Conference on Healthcare and Global Business Issues in January 2016 : The University hosted the IX International Conference on Healthcare and Global Business Issues in January 2016 in which more than 40 delegates participated from USA, Canada, Turkey, Australia, India etc.
- Three day International Conference on Engineering and Material Sciences in March 2016 : The Conference received almost 4200 abstracts out of which 1900 were selected to be presented in the Conference. Out of these 1900 abstracts, 1100 people registered and 1049 participants visited the University during three days of Conference.
- Two day International Conference on Innovative Advancements in Engineering & Technology (IAET – 2016) organized by the Department of Electronics & Communication, School of Engineering and Technology in April 2016.

2.14 Significant Activities and contributions made by IQAC

- IQAC through its activities in the University is ensuring efficient performance of academic and administrative task.
- Efforts for Students' Feedback and Faculty Self Appraisal.
- IQAC has successfully conducted the MCI visit for approval for Medical Science and Research Center of the University for the Academic Session 2016-17.

2.15 Plan of Action by IQAC/ Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• Formation of IQAC at School level.	Implemented.
• Holding of BOS meetings by all Schools/ Dept.	Partially achieved.
• Establishment of Smart Class Rooms	Implemented
• Bring more research grants	In Process
• Develop consultancy and extension services	In Progress

* Academic Calendar of the year 2015-16 attached as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

What so-ever decisions were taken in IQAC meeting for the growth and academic excellence of the university, were approved by the Board of Management and subsequently implemented.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	11	0	11	--
PG	24	02	26	---
UG	34	02	36	--
PG Diploma	02	01	03	--
Advanced Diploma	0	0	0	--
Diploma	06	01	07	--
Certificate	01	0	01	01
Others (M. Phil.)	02	0	02	--
Total	80	6	86	01
Interdisciplinary	11			
Innovative	01			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	74
Trimester	
Annual	1

1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Annexure Attached.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their Salient aspects.

- | |
|---|
| <ul style="list-style-type: none"> In few of the Schools BOS meeting was held and revision of curriculum made. Syllabi of B.Ed & M.Ed. revised as per regularity body's guidelines. |
|---|

1.5 Any new Department/Centre introduced during the year. If yes, give details.

School of Fashion Design. (4 Year Bachelor in Design, Fashion)

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
323	262	31	26	4

2.2 No. of permanent faculty with Ph.D.

103

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
44	60	3	76	4	25	---	---	51	161

2.4 No. of Guest and Visiting faculty and Temporary faculty

40

25

09

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	64	55	5
Presented papers	38	19	7
Resource Persons	15	3	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Smart Class Rooms, LCD Projectors.
- Field Visits.
- Academic-Industry Collaboration.
- Motivating Students for Entrepreneurship.
- Regular counselling for career and placement.
- Regular Guest Lectures.

2.7 Total No. of actual teaching days during this academic year

205

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Coding of Answer Books(Fictitious Roll Numbers)
- Central evaluation.
- Assessment based on Mid-term Tests, Assignments, Presentation and Attendance.
- Digital Signature on Mark Sheets
- Online Verification of Mark Sheets

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

82

46

-

2.10 Average percentage of attendance of students

70%

2.11 Course/Programme wise distribution of pass percentage : (2014 - 2015)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA-LLB	59	1	26	9	0	61.02
BBA	66	6	17	11	0	51.52
BCA	63	5	17	9	0	49.21
BCom	46	2	4	7	0	28.26
BEEd	200	65	127	2	0	97.00
BHMCT	41	1	8	8	0	41.46
BJMC	21	0	4	3	0	33.33
BPharm	19	3	13	3	0	100.00
BSc(Hons)-BC	4	4	0	0	0	100.00
BSc(Hons)-BI	6	1	3	0	0	66.67
BSc(Hons)-BT	26	3	8	5	0	61.54

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BSc. (Pass)	5	1	0	2	0	60.00
BSc-Animation	2	1	0	0	0	50.00
BTech-BT	19	2	10	1	0	68.42
BTech-CE	102	5	58	11	0	72.55
BTech-CH	25	3	14	7	0	96.00
BTech-CS	141	5	75	19	1	70.92
BTech-EC	156	24	80	10	0	73.08
BTech-EE	159	11	82	27	0	75.47
BTech-FT	29	7	16	0	0	79.31
BTech-IT	86	2	31	6	0	45.35
BTech-ME	135	7	83	20	0	81.48
Dip in G & C	12	3	9	0	0	100.00
Dip in video	2	0	0	1	0	50.00
DMLT	42	2	16	14	0	85.71
LLB-3 year	13	0	2	4	0	46.15
LLM 1	21	0	14	0	0	66.67
LLM 2	2	0	2	0	0	100.00
MA-English	5	0	2	2	0	80.00
MBA	16	0	5	5	0	62.50
MBA (Dual)	42	2	11	13	0	61.90
MBA (Int.)+B.Pharm	3	0	1	1	0	66.67
MBA (Int.)+B.Tech-BT	1	0	0	1	0	100.00
MBA (Int.)+B.Tech-CS	5	0	1	1	0	40.00
MBA (Int.)+B.Tech-EC	6	0	3	1	0	66.67

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
MBA (Int.)+B.Tech-EE	3	0	0	1	1	66.67
MBA (Int.)+B.Tech-FT	1	0	1	0	0	100.00
MBA (Int.)+B.Tech-IT	2	0	0	1	0	50.00
MBA (Int.)+B.Tech-ME	3	0	1	0	0	66.67
MBA (Int.)+BHMCT	32	0	1	8	0	28.13
MBA (Int.)+M.Sc.(BT)	1	1	0	0	0	100.00
MBA (Int.)+M.Sc.(MB)	1	1	0	0	0	100
MCA 3	112	5	57	17	0	70.54
MCA 3yrs	103	11	57	9	0	74.76
MEd	66	30	31	1	0	93.94
MJMC	4	0	2	1	0	75.00
MPharm (Phamaceutics)	4	0	2	0	0	50.00
MSc.-BI	3	2	1	0	0	100.00
MSc.-BT	27	4	13	3	0	74.07
MSc.-BT (Int.)	1	1	0	0	0	100.00
MSc.-BT+MBA	2	1	1	0	0	100.00
MSc.-Chemistry	25	4	15	3	0	88.00
MSc.-Microbiology	8	0	3	0	0	37.50
MSc.-Physics	5	0	5	0	0	100.00
MSW	6	2	0	0	0	33.33
MTech-CS	21	1	14	2	0	80.95
MTech-CSP	2	1	0	0	0	50.00
MTech-ES	4	2	2	0	0	100.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Members of IQAC visit regularly in Schools/Departments and take feedback from students and often evaluate the quality of teaching during class hours.
- IQAC look into the use of modern teaching methods by faculty.
- IQAC address various issues to improve the quality of research output.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	60
UGC – Faculty Improvement Programme	-----
HRD programmes	-----
Orientation programmes	-----
Faculty exchange programme	-----
Staff training conducted by the university	92
Staff training conducted by other institutions	10
Summer / Winter schools, Workshops, etc.	
Others	17

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	83+85(Hospital staff) = 168	Nil	9+85=94	Nil
Technical Staff	68+135(Hospital staff) = 203	18	24+135=159	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivating the faculty members to get involved in quality research.
- Research Incentives

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		3
Outlay in Rs. Lakhs		19.86		41.41

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01			09
Outlay in Rs. Lakhs	0.11			1.8

3.4 Details on research publications

	International	National	Others
Peer Review Journals	95	39	
Non-Peer Review Journals	24	27	
e-Journals	1	21	
Conference proceedings	24	1	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	03	SERB	1986000	1162000
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>	01	DST (Raj.) BST (Raj.)	(i) 11000 (ii) 9600	(i) 11000 (ii) 9600
Any other(Specify)				
Total			2006600	1182600

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	03	02	01	02	
Sponsoring agencies	(i) PNB (ii) DST (Raj.) (iii) CSIR (iv) DST (Delhi) (v) DRDO (vi) CEERI, Pilani	(i)MSME Agra. (ii) University	University	University	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year Rs. in lacs :

From Funding agency From Management of the University
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	02
	Granted	02
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
03	---	02	----	----	01	----

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

55

333

3.19 No. of Ph.D. awarded by faculty from the Institution

11

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: University level State level
National level International level

3.22 No. of students participated in NCC events:: University level State level
National level International level

3.23 No. of Awards won in NSS: University level State level
National level International level

3.24 No. of Awards won in NCC: University level State level
National level International level

3.25 No. of Extension activities organized

University forum	05	College forum	---
NCC	---	NSS	---
		Any other	04

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organising Medical/ Health check up camp.
- Adoption of nearby village for generating awareness about health, education, cleanliness.
- Free medical treatment of BPL families in the University Hospital.
- Organising blood donation camps.
- Donation of clothes to the inmates of orphanage.
- Creating environmental consciousness by limited use of vehicles with in the campus.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	120 Acre	50Acre	Self and Bank Loan	170 Acre
Class rooms	191	2		193
Laboratories	152	14		166
Seminar Halls	14	2		16
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	08	500		508
Value of the equipment purchased during the year (Rs. in Lakhs)	----	800.52		800.52
Others (Auditorium and Hostels)				

4.2 Computerization of administration and library

Partially Automated

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	78021	2438694 5	4363	2459215	82384	26846160
Reference Books	7962	612898	1655	700329	9617	1313227
e-Books	NIL					
Journals	202	389030	32	730070	234	1119100
e-Journals	Included in Data Base					
Digital Database	06	800000	---	---	06	800000
CD & Video	694	With Books	336	With Books	1030	With Books
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs (Equipped with internet)	Internet	Browsing Centres	Computer Centres (Equipped with internet)	Office	Depart- ments	Others
Existing	972	37	(1076+2 19) = 1295	-	04	195	13	-
Added	104	03	-	-	-	24	-	-
Total	1076	40	-	-	04	219	13	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Every school is equipped with high tech computer lab with internet facility.
- Students are encouraged to give their presentation in classes through PPT
- Wifi campus.

4.6 Amount spent on maintenance Rs. in lakhs :

i) ICT	159.67
ii) Campus Infrastructure and facilities	590.96
iii) Equipments	1255.28
iv) Others	352.83
Total :	2358.74

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Single window system for solving student grievances.
- Online submission of examination forms & fees.

5.2 Efforts made by the institution for tracking the progression

- Continuous monitoring of the progress of students, counselling, students representation in class committee, course committee etc.
- The institution monitors and ensures the achievements of students performance through analysis of the mid term tests, examination results and the pass percentage.
- Mentors keep a track of the student progression.
- Meeting with Students and Parents.
- Continuous assessment is conducted for tracking the progression of students.
- Active placement cell.
- Induction programme is held in the beginning of the session.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3852	592	333	76

(b) No. of students outside the state

1941

(c) No. of international students

30

Men	No	%	Women	No	%
	3652	75.25		1201	24.75

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3759	245	217	1550	---	5771	3329	197	169	1157	1	4853

Demand ratio 1:1 Dropout % 14.29

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Design of various curriculum on the basis of course structure of Competitive Examinations.
- Programme for improving communication skills.
- Soft skill training for career guidance, special coaching for NET/JRF examinations.
- Mock interview sessions handled by alumni, faculty and other external experts.
- CRT classes held regularly.
- School of Language, Literature & Society conducts regularly spoken English Classes.
- Various academic clubs have been constituted.

No. of students beneficiaries

All

5.5 No. of students qualified in these examinations

NET	03	SET/SLET	---	GATE	03	CAT	---
IAS/IPS etc	---	State PSC	01	UPSC	---	Others	---

5.6 Details of student counselling and career guidance

- University has the strong Training & Placement cell.
- Every school has Placement Coordinator amongst the faculties.

No. of students benefitted

All

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
135	1190	485	34

5.8 Details of gender sensitization programmes

- Sexual Harassment Cell conducts regular programs on various aspects of women empowerment.
- Special lectures by external experts are arranged for gender sensitization issues.
- Being a co-ed university, both male and female students and faculties actively participate together in organising different cultural events like Technorazz (annual cultural fest of the university).
- Not even a single case of women harassment has been reported since inception of the University.
- Installation of surveillance cameras at strategic points.

All this steps led to pleasant and safe atmosphere for, both male & female students & faculties.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	394	2535000
Financial support from government (2014-2015)	103	4762600
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

Enlightening and motivating young minds through inculcating critical knowledge and interdisciplinary researches to make them globally competent in fierce competitive scenario and simultaneously infuse health awareness by nurturing relevant competencies in medical students to be world class professionals and to manage effectively health and related sectors.

Mission:

To create a vibrant learning ambience that foster the holistic development of scholarly and progressive students, who will work for the welfare of society and mankind through long term commitment to the highest standards by synergizing academic arena.

The University has its in-house developed MIS which makes the system more efficient and productive. It is used for various modules like Admission Management, Student's Registration, Accounts Management; Examination Management including generation of tabulation register, result and mark sheets, Fee Management, Hostel and Conveyance Management etc. The system is also used for recording and summarizing attendance of students as well as employees of the University. Information generated from the system facilitates students and management to keep an eye on their own performance. It also helps in execution of various HR practices. The library MIS is an implementation of KOHA (an open source library MIS) which connects libraries of various campuses of the University. MIS in the newly established JNU Hospital is providing secure, robust environment for transactions across all departments and access to patient medical records.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Regular feedback from students & faculty.
- External experts on BOS (both from Academic and Industry).
- Curriculum revision to meet the industry requirements.

6.3.2 Teaching and Learning

- Smart Class rooms.
- ICT based learning.
- Tutorial Classes.
- Learning in modern Laboratories.

6.3.3 Examination and Evaluation

- Internal assessment- Two Mid term Tests, Assignments, Presentations, Viva voice & Attendance.
- System of Internal evaluation is fully computerised.
- Online submission of Forms.
- Central Evaluation.
- Computerization of declaration of results.

6.3.4 Research and Development

- Ph.D. programme in all major disciplines.
- Mandatory publication of Research Articles before the final submission of Ph.D. thesis.
- Good Publication of faculty in peer reviewed Research Journals.
- Incentives to faculty for Publication of Articles and up gradation of qualification.
- Special incentives to faculty who completes Ph.D. during their tenure.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library in all the campuses.
- Partial Automation of library.
- Wireless Net working throughout campus.
- Access to online web and video courses through NPTEL.
- Administrative functions viz Teaching/Non teaching staff attendance, Salary, Leave record is fully computerised.
- Wifi Enabled campuses.

6.3.6 Human Resource Management

- Appropriate induction programmes.
- Organising the in-house Training and Development programs.
- Continuous Self appraisals.
- Upward mobility.
- Job Rotation.

6.3.7 Faculty and Staff recruitment

- Recruitment through internal as well as external sources.
- Structured HR Planning.
- Selection through properly constituted Selection Committee wherein external experts are also invited.

6.3.8 Industry Interaction/ Collaboration.

Interaction between Industries & university takes place through:

- Internship, Summer Training & Consultancy.
- Organising special lectures by Industry experts.

6.3.9 Admission of Students

Admission through Common Entrance Test jointly organised by the Association of Private universities of the State of Rajasthan.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

Some of the welfare schemes are:

- Residences for both teaching & non teaching staff.
- Subsidised medical treatment in JNU Hospital.
- Sports facilities.
- Maternity Leave.
- Group insurance scheme.
- PF for non - teaching staff
- Incentive to faculty members for up - gradation of qualification

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	----	----	Yes	Internal Committee
Administrative	----	----	----	----

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Random checking of evaluated answer books by Senior Professors.
- Examination Process fully computerised.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

- Alumni facilitating campus Placement.
- Alumni facilitating internship for students.
- Involvement in curriculum development.
- Conducted interactive sessions/ mini seminars for the students.
- Helping in arranging industrial visits.

6.12 Activities and support from the Parent – Teacher Association

- Regular conduct of parents - teachers Meeting
- Inform the parents on regular basis about the attendance of their wards.
- Proper Counselling of wards about studies & preparation for examination
- Feedback on various activities of the university.
- Parents assured the support for improving their wards' performance.

6.13 Development programmes for support staff

- Organising short term ICT based programmes.
- Special sessions on communication and languages.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation at regular intervals.
- Clean campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Online submission of attendance which can be accessed by the students.
- Online submission of internal assessment marks.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Academic session completed in time.
- All results were declared before 30th June, 2016.
- BOS meeting of most of the schools held.

7.3 Give two Best Practices of the Institution

1. Curricular Aspects :-

Curricular of the University take into account the fast developments in science and technology, increasing availability of information from Internet sources. This necessitates pedagogy and the materials used in pedagogy most recent and up-to-date. The old practice of keeping a curriculum for a period of 3 to 5 years must change. Even as they teach, the teachers must be quipped with the knowledge of/exposure to the most recent developments in their respective fields. The curriculum should therefore be structured in such a way as to include the recent developments. This means the following:

- I. While the syllabus is comprehensive enough to inform the teacher and the student the contours of the subject, there is nothing "out of syllabus" when it comes to recent developments, as the teacher teaches a subject, taking into account recent developments.
- II. The teaching methods should be deeply rooted in contemporary research. This follows No. 1.
- III. Also, the students should be encouraged to research into contemporary developments. At the University, initiatives are being taken in sensitizing both the teachers and the students to the above aspects of teaching and learning. Research is an integral part of the curriculum and pedagogy.

Objectives: to render both the pedagogy and learning processes up-to-date with the state of the art knowledge base.

Practice: the teachers will be attuned to the requirements of this approach.

Obstacles: Only the mindset that requires the teacher to stick to the set syllabus, and just prescribed text books.

Impact: is already seen in some Schools/Department, as the students get up-to-date knowledge and information.

2. Monitoring of Pedagogic Standards:

The University has adopted a system of monitoring of pedagogic standards by peers. Senior teachers are mandated to audit at random the classes being engaged by junior colleagues and advise the latter of the improvements that could be made in their pedagogy. A regular record is kept in each school.

Objectives: To improve the pedagogy of the young teachers.

Practice: We have put this into practice in a systematic manner for the past two years.

Obstacles: None in particular, except the initial problem of sensitivity on the part of the young teachers.

Impact: Discernible improvement in pedagogy, interaction between students and teachers and improvement of confidence in young teachers.

7.4 Contribution to environmental awareness / protection

- Participation of all stakeholders in Plantation programmes.
- Rain water harvesting.
- Campus is No Smoking Zone.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add.

Strengths:

- Sprawling beautiful four campuses.
- Huge infrastructure with 1000 bedded Hospital.
- Wide number of programs in Engineering, Pharmacy, Law, Management, Nursing, Education, Science, Humanities and newly approved Medical Education.
- Continuous assessment of students.
- Strong research culture.
- Updated curriculum and syllabi.
- Good placements.
- Good ambience.
- Efficient use of ICT.

Weaknesses:

- Availability of qualified faculty for appointments.
- Sponsored projects from funding agencies.
- Inadequate publication of books and filing of patents.
- Consultancy.
- Industry-academic Tie-ups.

Opportunities:

- Strengthening of existing programs.
- Initiation of Skill Development Programs.
- Linkages with Industry for Training & Placements and Research.
- Focus of consultancy based projects.
- Opening of Entrepreneurship cell.
- Interdisciplinary Research.

Challenges:

- Difficulty in getting qualified faculties.
- Retention of faculties.
- Making placement of students more attractive.
- Motivating faculties for more research and Publications.
- To improve upon the communication skills of the students.
- Increased participation of faculty members in FDP/Conferences/Seminars.

8. Plans of institution for next year

- Initiative in strengthening of the upcoming Medical Science and Research Center.
- Organisation of faculty development programs.
- Industry academia interface.
- Adoption of choice based credit system.



Prof. J.K. Tandon

Signature of the Coordinator, IQAC



Prof. H.N. Verma

Signature of the Chairperson, IQAC

**Vice Chancellor
Jaipur National University
JAIRUR-302 025 (INDIA)**

Annexure I

1. Part A (2.15) Academic Calendar of the University.

ACADEMIC CALENDAR	
SESSION 2015-2016	
I/III/V/VII/IX Semester Academic Calendar (Odd Semesters):	
1. Monsoon Session	Begins on
a. III, IX Semesters	July 08, 2015 (Wednesday)
b. V & VII Semesters	July 13, 2015 (Monday)
c. I Semesters	August 05, 2015 (Wednesday)
2. Mid-Semester Examinations	September 16, 2015 (Wednesday)
3. Technorazz	29 th , 30 th September and 1 st October, 2015 (Tuesday to Thursday)
4. Mid Term Practical Exam-I	October 19, 2015 (Monday)
5. Mid-Semester Examinations-II	November 17-20, 2015 (Tuesday-Friday)
6. End Semester Practical Examinations	November 23-30, 2015 (Monday-Monday)
7. End Semester Theory Examinations	December 09-24, 2015 (Wednesday-Thursday)
8. Winter Break (For Students)	25 December, 2015 to 01 January, 2016
II/IV/VI/VIII Semesters (Even Semesters):	
1. Winter Session	January 02, 2016 (Saturday)
2. Convocation	February 13, 2016 (Saturday)
3. Mid-Semester Examinations-I	February 22-25, 2016 (Monday-Thursday)
4. Mid Term Practical Exams.	March 16-22, 2016 (Wednesday-Tuesday)
5. Mid-Semester Examinations-II	April 04-07, 2016 (Monday-Thursday)
6. End Semester Practical Examinations	April 27 to May 03, 2016 (Wednesday-Tuesday)
7. End Semester Theory Examinations	May 11-28, 2016 (Wednesday-Saturday)
* I/III Semester for MBA & MCA (Hons.) will commence from 6 th August, 2016.	
Note: Details of Examination Schedules will be communicated to the students through respective Schools well in advance.	

Annexure II

2. Part B 1.3 Feedback of Parents Teacher Meeting and Students.

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Feedback of Parents- teacher Meeting

1. Regular conduct of parents - teachers Meeting
2. Strengthening of the Placement with good packages
3. Improvement of communication skill of their wards.
4. Inform the parents on regular basis about the attendance of their wards.
5. Proper Counselling of wards about studies & preparation for examination
6. To encourage their wards for more participation in extra – curricular activities.
7. Quality of food in mess to be improved
8. Improvement of conveyance facility.



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Students Feedback

Strengths of the Institution

- Good Infrastructure
- Good Faculty
- Discipline
- Good Environment
- Regular Classes
- Well equipped Laboratory in School of Hotel Management / Engineering
- Continuous Assessment
- Participants of students in Cultural and Technical events.

Suggested Areas of Improvement

- Cafeteria Services & Mess Food quality
- More books to be added in the Library
- Sports
- Transportation Facilities
- Training and Placement
- Low internet connectivity and wifi
- Administrative Staff and Hostel Warden Behaviour
- Five days week
- Water Supply in Hostels & Drinking water Quality
- Once in week Casual Dress be allowed (School of Engineering & Technology)
- Availability of more equipment in School of Mass Media & Fashion Design
- Cleanliness of washrooms & the back area of the Boys Hostel
- Timely declaration of results
- White board in Class Rooms
- Laboratory facilities in the school of Life Sciences be strengthened
- Long Timings